

Marius Kunna, M. Sc.



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Curriculum Vitae

Education

- 09/2021 – today **Doctoral Studies in Clinical Psychology**
Supervisors: Prof. Dr. Marcella Woud & Dr. Fanny Dietel
Working title: “The underlying mechanisms of computerized interpretation training in the context of social anxiety.”
Ruhr University Bochum, Germany
- 10/2018 – 08/2021 **Master of Science Psychology, specializing in Clinical Psychology**
Ruhr University Bochum, Germany
- 10/2015 – 07/2018 **Bachelor of Science Psychology**
Ruhr University Bochum, Germany
- 07/2007 – 06/2015 **Abitur**
Hellweg Gymnasium, Bochum, Germany

Research Experience

- 09/2021 – today **Research associate**
Department of Clinical Psychology and Psychotherapy,
Faculty of Psychology, Ruhr University Bochum, Germany
- 02/2023 – 05/2023 **Visiting doctoral student**
Dr. Andrea Reinecke, Department of Psychiatry,
University of Oxford, UK
- 10/2019 – 08/2021 **Student assistant**
Department of Clinical Psychology and Psychotherapy,
Faculty of Psychology, Ruhr University Bochum, Germany
- 01/2017 – 02/2019 **Student assistant**
Department of Clinical Psychology and Psychotherapy,
Faculty of Psychology, Ruhr University Bochum, Germany

Clinical Experience

- 06/2021 – 07/2021 **Clinical Internship**
LWL University Hospital for Psychosomatic Medicine & Psychotherapy,
Ruhr University Bochum, Germany

Awards & Prizes

- 2023 Travel award from the Association for Cognitive Bias Modification (ACBM) for the 2nd Annual Meeting of the ACBM, Washington DC, USA
- 2023 Erasmus+ grant for my research stay at University of Oxford, UK

Professional Memberships

German Society of Psychology (DGPs, including the Division of Clinical Psychology and Psychotherapy)
Association for Cognitive Bias Modification (ACBM)

Research

Main Research Interests

Cognitive biases, especially (dysfunctional) interpretation biases (IBs)
Cognitive bias modification targeting IBs (CBM-I)
IBs and CBM-I in the context of anxiety (disorders), especially social anxiety

Publications & Conferences

Preprints

Würtz, F., **Kunna, M.**, Lindgraf, C., Blackwell, S. E., Margraf, J., Everaert, J., & Woud, M. L. (2023, December 3). Interpretation Biases in Anxiety – A Three-Level Meta-Analysis.
<https://doi.org/10.31234/osf.io/7zkvr>

Papers in international peer reviewed Journals

Haehner, P., Würtz, F., Kritzler, S., **Kunna, M.**, Luhmann, M., & Woud, M. L. (2024). The relationship between the perception of major life events and depression: A systematic scoping review and meta-analysis. *Journal of Affective Disorders*, 349, 145–157.
<https://doi.org/10.1016/j.jad.2024.01.042>

Conference contributions

- 2024 Symposium (Chair): *Efficacy and mechanisms of Cognitive Bias Modification – Interpretation (CBM-I) and mental imagery interventions for anxiety and depression across different populations and symptom-severity levels*. Individual talk: *Effects of Cognitive Bias Modification on Interpretation Bias and Stress Reactivity in the Context of Social Anxiety*. 3rd Annual Meeting of the Association for Cognitive Bias Modification (ACBM), London, UK
- 2024 Individual talk: *Training and transfer effects of interpretation bias modification in the context of social anxiety: A preregistered proof-of-principle study*. 3rd German Psychotherapy Congress, Berlin, Germany
- 2023 Individual talk: *Measuring interpretation biases using the AST-D-II: Disorder-specific or unspecific?* 2nd Annual Meeting of the Association for Cognitive Bias Modification (ACBM), Washington DC, USA
- 2022 Poster: *Measuring interpretation biases using the AST-D-II: Disorder-specific or unspecific?* Annual Congress of the European Association for Behavioural and Cognitive Therapies (EABCT), Barcelona, Spain
- 2021 Individual talk: *The causal role of interpretation biases in the context of social anxiety*. Cognitive Bias Modification Workshop, organized by Ruhr University Bochum, Germany

Blog posts

Kunna, M. (2024, May 16). Angelacht oder ausgelacht – eine Frage der Interpretation?! [Smiled at or laughed at – a question of interpretation?!]. *In-Mind Blog*. <https://de.in-mind.org/blog/post/angelacht-oder-ausgelacht-eine-frage-der-interpretation>

Teaching

Theses

Co-supervision of several Bachelor's and Master's theses